Name _____ Date ____ Class _____

Changes Over Time Review and Reinforce

Darwin's Theory

Understanding Main Ideas

Answer the following questions in the space provided below.

- 1. Who was Charles Darwin, and what did he do on the *Beagle's* voyage?
- **2.** What is evolution?
- 3. Explain how the shape of a finch's beak is an example of an adaptation.

4. When members of a species compete, what do they compete for?

5. What happens when species overproduce offspring?

- 6. Suppose a variation makes an individual member of a species better adapted to its environment. How might that variation affect the individual's reproduction?
- 7. How does the environment "select" organisms?
- 8. How do helpful variations accumulate in a species over time?

9. Why can only traits controlled by genes be acted upon by natural selection?

Building Vocabulary

Fill in the blank to complete each statement.

- **10.** A(n) ______ is a group of similar organisms that can mate with each other and produce fertile offspring.
- **11.** A(n)______ is a trait that helps an organism survive and reproduce.
- 12. A scientific ______ is a well-tested concept that explains a wide range of observations.
- 13. The process by which individuals that are better adapted to their environment are more likely to survive and reproduce is called
- 14. That some newly hatched turtles can swim faster than others of the same species is evidence of ______ within the species.

RR 6.1