Skills Worksheet

# **Concept Review**

### MATCHING

# In the space provided, write the letter of the term or phrase that best matches the description.

- \_\_\_\_ **1.** a species that is not native to a particular region **2.** any species that is likely to become endangered if it is not protected **3.** species that are very important to the functioning of an ecosystem **4.** any species whose numbers have fallen so low that it is likely to become extinct in the near future 5. a species when the very last individual dies **6.** most unknown species belong to this group 7. growing crops among native plants instead of on cleared land 8. humans and familiar animals belong to this group 9. designed to protect groups of animal species by managing lands in a protected area **10.** critical ecosystems with high species diversity
- \_\_\_\_\_11. many antibiotics are derived from chemicals that come from this group

- **a.** keystone species
- **b.** exotic species
- $\boldsymbol{\mathsf{c.}}\xspace$  extinct species
- $\textbf{d.} endangered \ species$
- **e.** threatened species
- f. sustainable land use
- g. vertebrates
- h. habitat conservation plan
- i. insects
- **j.** fungi
- **k.** biodiversity hotspot

Concept Review continued

#### **MULTIPLE CHOICE**

#### In the space provided, write the letter of the term or phrase that best completes each statement or best answers each question.

<ul> <li>12. Members of a population may be prone to inherited genetic diseases if</li> <li>a. the level of genetic diversity of the population is high.</li> <li>b. inbreeding takes place frequently within the population.</li> <li>c. a variety of habitats are available to the population.</li> <li>d. interaction between populations takes place in an ecosystem.</li> </ul>		
13.	The human diet has been enriched sweet potatoes, beans, tomatoes, a <b>a</b> . Pacific islands. <b>b</b> . Southwest Asia.	-
14.	<ul><li>What level of biodiversity is most of concept of biodiversity?</li><li>a. genetic diversity</li><li>b. species diversity</li></ul>	<ul><li>commonly equated with the overall</li><li>c. ecosystem diversity</li><li>d. all of the above</li></ul>
<ul> <li>15. What groups of organisms are most in danger of extinction?</li> <li>a. those with small populations</li> <li>b. those that migrate or need special habitats</li> <li>c. those with large populations that breed quickly</li> <li>d. both (a) and (b)</li> </ul>		
<ul> <li>16. Which of the following is not one of the ways in which coral reefs are threatened by human activities?</li> <li>a. development along waterways</li> <li>b. creation of artificial reefs</li> <li>c. overharvesting of fish</li> <li>d. pollution</li> </ul>		
<ul> <li>17. How does preserving biodiversity come into conflict with human interests?</li> <li>a. Additional land is used for agriculture or housing in response to population growth.</li> <li>b. Species may represent food or a source of income.</li> <li>c. both (a) and (b)</li> <li>d. none of the above</li> </ul>		
<ul> <li>18. Which of the following is <i>not</i> a provision of the Endangered Species Act?</li> <li>a. No products from endangered or threatened species may be sold.</li> <li>b. Protected plants may be uprooted.</li> </ul>		

- **c.** Government projects may not further endanger endangered species.
- **d.** A species recovery plan must be created.