

Biology Chapter 2 Section 2 – Properties of Water

Objectives: Students will

- A) List 3 properties of water
- B) Summarize the meaning of the pH scale
- C) Compare 3 differences between acids and bases
- D) Analyze a data table to determine whether 10 unknowns are acids or bases.

The pH Scale



A) List 3 properties of water

What is its chemical formula? \_\_\_\_\_

How many atoms? \_\_\_\_\_

Types of bonds? \_\_\_\_\_

What happens to the electrons in covalent bonds? \_\_\_\_\_

Does the hydrogen and oxygen share evenly? \_\_\_\_\_

What is the result? \_\_\_\_\_



WATER:

A) List 3 properties of water

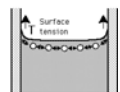
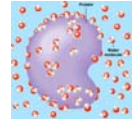
Greatest \_\_\_\_\_ in the world

\_\_\_\_\_ compounds

Most \_\_\_\_\_ molecule found in living things

\_\_\_\_\_ tension

Water-soluble protein



B) Summarize the meaning of the pH scale

Water Dissociation



Analyze the above equation. What do you think dissociation means?

What does it have to do with acids and bases?

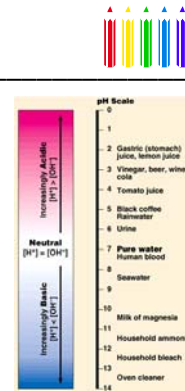
- Acid= \_\_\_\_\_  $H^+$  (Hydrogen ions) than \_\_\_\_\_
- Base= \_\_\_\_\_  $H^+$  (Hydrogen ions) than \_\_\_\_\_

How frequently do they break apart in water?

B) Summarize the meaning of the pH scale

pH=measurement of \_\_\_\_\_

- -log of the \_\_\_\_\_
- for water = \_\_\_\_\_
- $pH = \text{_____} = \text{_____}$
- \_\_\_\_\_ = Range
- 0-6 = \_\_\_\_\_
- 7 = \_\_\_\_\_
- 8-14 = \_\_\_\_\_
- Further from 7 = \_\_\_\_\_



B) Summarize the meaning of the pH scale. Understanding Check

- Given the following  $H^+$  concentrations, calculate the pH and identify whether its an acid, base or neutral:
- 1)  $[H^+] = 10^{-4}$
- 2)  $[H^+] = 10^{-7}$
- 3)  $[H^+] = 10^{-9}$
- 4)  $[H^+] = 10^{-14}$
- 5)  $[H^+] = 10^{-12}$
- 6)  $[H^+] = 10^{-6}$
- 7)  $[H^+] = 10^{-2}$

C) Compare 3 differences between acids and bases

Acid	Base
<ul style="list-style-type: none"> <li>• _____ H<sup>+</sup> ions than water</li> <li>• _____</li> <li>• Taste _____</li> <li>• React _____ with _____</li> <li>• Turns litmus _____</li> <li>• If strong, will _____</li> <li>• Examples:</li> </ul>	<ul style="list-style-type: none"> <li>• _____ H<sup>+</sup> ions than water</li> <li>• _____</li> <li>• Feels _____</li> <li>• Turns litmus _____</li> <li>• _____ turns _____</li> <li>• If strong, will _____</li> <li>• Examples:</li> </ul>

C) Compare 3 differences between acids and bases

### Strong acids and bases?

- The \_\_\_\_\_ the pH number, the more acidic the solution.
- The \_\_\_\_\_ the pH number, the more basic the solution.
- Examples:

C) Compare 3 differences between acids and bases

### Strong acids and bases?

- The \_\_\_\_\_ the pH number, the more acidic the solution.
- (lower, closer to 0) ( 0-6)
- The \_\_\_\_\_ the pH number, the more basic the solution.
- (higher, closer to 14) (8-14)

D) Analyze a data table to determine whether 10 unknowns are acids or bases.

Understanding Check

Sample #	pH Test Number	Phenolphthalein Result	Is it an acid or base?
1	4	Clear	
2	1	Clear	
3	10	Pink	
4	7	Clear	
5	3	Clear	
6	13	Pink	

### Understanding Check

Get your stamp.

Complete the Food Lab or Meal Plan after you receive your stamp.

1. Create a chart comparing 2 differences between acids and bases.
2. Predict what would happen if a city received acid rain for an extended time.
3. What do you think pH balanced means?
4. Why do you think your shampoo and conditioner must be pH balanced?